

JUDGE'S EXPENSE SHEET

(Revised August 22, 2010)

(Please complete and give to the Festival chairperson today.)

Name _____

(To be completed by Festival personnel:)

Mileage _____ x 2 = _____ total miles @ \$.45/mi. = _____

Hours that you adjudicated _____ @ \$28.00/hr. = _____

Total = _____

Instructions to Festival Master Teachers

1. This is a Festival, not a contest. It is not a training ground for competition. Rather, it is a learning situation where each student receives appreciation for what he or she has done well and encouragement and help in areas needing improvement.
2. Repertoire should be played by memory, but if the memory fails, do not let students flounder: let them see the score. Threat of failure must be kept at an absolute minimum.
3. Make every effort to estimate the student's readiness for your suggestions. One small step in the right direction will be more likely to take hold than great sweeping revisions.
4. Make every effort to reinforce the teacher's obvious instructions to the student. If there is evidence of a struggle with a problem, see if you can suggest a new or different approach that will succeed with this particular student at this particular time.
5. Never make any comment that will in any way, directly or indirectly, reflect negatively on the teacher's competence. Such comments will only confuse and anger both the student and the teacher. (Again, one small step in the right direction . . .)
6. Make all your comments constructive. A single destructive comment can all but wipe out years of the teacher's efforts.
7. If you feel it is necessary, check ahead of time with the teachers as to whether they would like more written or more oral comments.
8. Whenever possible, make a suggestion right at the keyboard. It does wonders. Students respond to this personalized attention.
9. Smile! A cool, distant manner will frighten students into thinking they have done something wrong from the very start. Remember to make every effort to keep the atmosphere of the room non-threatening to students.